

# CRITERIA FOR EVALUATING YOUR PROJECT CITIZEN PORTFOLIO AND PREPARATION FOR THE HEARING

As you and your classmates complete your portfolio and prepare for the hearing, it is important to check your work to make sure you have included everything that is expected of you. The checklist below will help you to do a self-assessment to determine whether you have met the criteria that the evaluators will use to rate your work.

## Section One: Understanding of the Problem - Has your group...

1. stated and explained the problem and its causes and presented evidence that there is a problem?  
 YES       NO       NEEDS WORK
2. demonstrated an understanding of issue(s) involved in the problem?  
 YES       NO       NEEDS WORK
3. demonstrated an understanding of existing or proposed public policies?  
 YES       NO       NEEDS WORK
4. explained disagreements about the problem that may exist in the community?  
 YES       NO       NEEDS WORK
5. explained why government should be involved in the solution?  
 YES       NO       NEEDS WORK
6. presented information in the display and binder that correlates to and supports one another?  
 YES       NO       NEEDS WORK

## Section Two: Analyzing Alternative Policies - Has your group...

1. presented two or three alternative policies to address the problem?  
 YES       NO       NEEDS WORK
2. explained advantages and disadvantages of each alternative policy presented?  
 YES       NO       NEEDS WORK
3. identified controversies and conflicts that need to be addressed for each alternative policy?  
 YES       NO       NEEDS WORK
4. presented information in the display and binder that correlates to and supports one another?  
 YES       NO       NEEDS WORK

## Section Three: Public Policy Development and Persuasiveness - Has your group...

1. stated a public policy that addresses the problem and identified the government branch or agency responsible for enacting the proposed public policy?  
 YES       NO       NEEDS WORK
2. supported the proposed public policy with reasoning and evidence?  
 YES       NO       NEEDS WORK
3. identified advantages and disadvantages of the proposed public policy?  
 YES       NO       NEEDS WORK
4. explained and supported why the proposed public policy is constitutional?  
 YES       NO       NEEDS WORK
5. presented information in the display and binder that correlates to and supports one another?  
 YES       NO       NEEDS WORK

## **Section Four: Implementation of the an Action Plan - Has your group...**

1. identified individuals and groups, both supporters and opponents, who will need to be influenced?  
 YES       NO       NEEDS WORK
2. identified government officials, both supporters and opponents, who will need to be influenced?  
 YES       NO       NEEDS WORK
3. outlined and explained an action process for getting the proposed public policy enacted?  
 YES       NO       NEEDS WORK
4. proposed actions that build and expand on work presented in previous panels or groups?  
 YES       NO       NEEDS WORK
5. presented information in the display and binder that correlates to and supports one another?  
 YES       NO       NEEDS WORK

## **Overall Portfolio: Does your completed portfolio and hearing presentation...**

1. construct a convincing and clear sequence from one panel/group to the next?  
 YES       NO       NEEDS WORK
2. use and document research from multiple sources and provide appropriate notation for the sources and research evidence used?  
 YES       NO       NEEDS WORK
3. use standards of good writing and good oral presentation (pace, projection, articulation, poise, eye contact)?  
 YES       NO       NEEDS WORK
4. uses relevant and appropriate graphics and written information?  
 YES       NO       NEEDS WORK
5. have visual appeal?  
 YES       NO       NEEDS WORK
6. include evidence of student reflection that states what students have learned?  
 YES       NO       NEEDS WORK